



# Betrayal of Jesus



## Key Passages

- Matthew 1:21, 26:47–50

## Lesson Focus

- Judas betrayed Jesus.

## Lesson Overview



### Come On In

Students will color the Angry or Astonished Coloring Sheet as a review of Quarter 2 Lesson 12 and/or play with play dough.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will learn that the time had come for Jesus to die. Judas, an apostle of Jesus, betrayed Jesus with a kiss. But God was still in control of the situation. It had always been God's plan for His Son to die to bring salvation to sinners.

**Song Time**—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Do You Know? Ball Toss

Students will answer a question from the lesson then toss a ball into the laundry basket.



### Activity 2: Judas Maze

Students will complete a simple maze.



### Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or say it themselves.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



### COME ON IN

- Print one Angry or Astonished Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Angry or Astonished Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



### CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Bible
- Lesson Flip Chart
- Stuffed animal for prayer time
- Quarter 2 Flip Chart for review



### DO YOU KNOW? BALL TOSS

- Bring in a beach ball or other soft ball to toss.
- Bring a laundry basket or large box.
- Print one copy of the Do You Know Questions from the Resource DVD-ROM for your use.

- Beach ball or other soft ball to toss
- Laundry basket or large box
- Do You Know Questions



### JUDAS MAZE

- Print one copy of the Judas Maze from the Resource DVD-ROM for each student.

- Judas Maze for each student
- Crayons



### MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above with this background.

Jesus knew why He had come. He was committed to perfect obedience to His Father's will, which included His death on the Cross followed by His Resurrection from the grave. He knew the time had come, and His face was steadfastly set to go to Jerusalem—the place where His life of obedience would dramatically end (Luke 9:51). It was here in Jerusalem where Jesus celebrated the Passover meal—the last meal He would share with His closest friends.

The Jewish Passover was the most honored and sacred time of sacrifice. It was a holiday celebrated by the Jews to remember God's deliverance of the Israelites from slavery out of Egypt. Detailed instructions for this holiday were passed down from the Lord and began at that first Passover. The first Passover recorded preceded the last of God's plagues on Egypt—when the firstborn of every household would be struck down. The sacrificial instructions from God for that first Passover were specific, including which animal to sacrifice, what to do with its blood, how to cook it, what to do with the leftovers, what to wear, why to prepare in haste, and what the shed blood represented (Exodus 12).

God demanded that the Passover sacrifice be an unblemished lamb (Exodus 12:5). The blood of that lamb would be put on the doorframe of the Israelites' homes. That blood would be a sign, and the destroyer would pass over those homes and spare those within (Exodus 12:13). And this was what the Passover holiday would remind the Jews of each year.

The lesson of the Passover was that God's wrath could only be satisfied by the death and shedding of innocent blood—in this case the blood of a lamb. Although this sacrifice was repeated year after year, the blood of the lamb would not ultimately satisfy God's wrath. The Bible tells us these sacrifices were a foreshadowing of the good things to come. They could never perfectly cover the sins of the people—or why would they be made year after year? The Bible tells us that it is impossible for the blood of animals to take away sins (Hebrews 10:1–4). No, these sacrifices pointed to another—the Lord Jesus Christ—who was put to death once for all, that He might bring sinners to God (1 Peter 3:18).

This is the gospel! In this upper room with His disciples, at this last Passover dinner—the Last Supper—

Jesus was preparing Himself and His followers for His death. The annual sacrifices of the traditional Passover celebration would no longer be necessary. For the perfect Lamb of God would soon be slain and bring salvation to those whose names are written in the Lamb's Book of Life (Revelation 3:5, 13:8).

As we consider this memorable meal, we can't help but think of the betrayal that would soon complete God's remarkable plan of redemption—a plan to kill His only Son (John 18:11). God the Father used Judas, the betrayer, to hand over the Redeemer of the world to death so that sinners could be reconciled back to God and forgiven for all of eternity. This is the plan that God Himself had predestined from before the creation of the world (Acts 2:22–23; Ephesians 1:4–5).

Today, Christians gather around the table of the Lord to remember Jesus's final sacrifice. We eat the bread, and we drink the cup as we proclaim the Lord's death (1 Corinthians 11:26), waiting expectantly for His victorious return (Matthew 24:27; 1 Thessalonians 4:16–17).

## HISTORICAL/APOLOGETICS BACKGROUND

The Lord's Supper (also called Communion and the Eucharist) is usually considered one of the two sacraments or ordinances that Jesus gave to His church (the other being baptism). Churches across the world celebrate the Lord's Supper, some quarterly, some monthly, some weekly, and some at every service.

During Jesus's final Passover meal with His disciples, He instituted the Lord's Supper.

And as they were eating, Jesus took bread, blessed and broke it, and gave it to the disciples and said, "Take, eat; this is My body." Then He took the cup, and gave thanks, and gave it to them, saying, "Drink from it, all of you. For this is My blood of the new covenant, which is shed for many for the remission of sins" (Matthew 26:26–28).

There are four basic views among Christians on the meaning of our Lord's words. The Roman Catholic Church teaches a view called transubstantiation where the substance, or the essence, of the bread and wine are transformed into the physical body and blood of Christ. In Rome's view the bread and wine actually become the body and blood of Christ, but the appearance to our senses remains like bread and wine. It is

also believed that through the Eucharist, the benefits of Christ's death on the Cross are being given over and over for the payment of each person's sins. In other words, Christ is being sacrificed anew each time Communion is served.

Most Protestants reject transubstantiation for several reasons. First of all, we must understand that Christ cannot be, nor should He ever be, offered up over and over for the payment of sins. Scripture is very clear that Jesus's sacrifice on the Cross was a one-time offering for sin that never needs to be repeated (Hebrews 7:25–27, 9:28, 10:10–14). Secondly, this belief of transubstantiation attests to the idea that Jesus's body and blood are present on the altar each time someone celebrates the Lord's Supper. We know, in fact, that Jesus is with us on earth through His indwelling Holy Spirit. But Jesus, the Son, in His humanity, is not on earth but in heaven at the right hand of God the Father (Ephesians 1:20; Colossians 3:1). And He will not return to earth until His glorious Second Coming (Hebrews 9:28; Titus 2:13).

The other positions mentioned below are considered orthodox views. Martin Luther taught the idea of consubstantiation. Those holding to this position believe that the fundamental "substance" of the body and blood of Christ are present alongside the substance of the bread and wine, which remain present. In this view, the substance of Christ's body and blood exist "in, with, and under" the substance of regular bread and wine. So Communion becomes fully bread and wine, and fully Christ, just as Christ Himself is fully human and fully God at the same time. Thus, the body and blood of Christ are truly received in the Lord's Supper making it a means of grace for the Christian's sanctification. But the bread and wine don't literally become the body and blood of Jesus.

Most evangelicals hold to a view promoted by Swiss Reformer Ulrich Zwingli, which is called the Symbolic or Memorial view. This view denies the bodily presence of the Lord in the Lord's Supper and instead interprets Jesus's words in a figurative sense. In this view, the Lord's Supper is seen primarily as a commemoration or a heightened remembering of His sacrifice, but there is no presence of Christ in the elements. The Lord's Supper is seen not as a direct experience with the body and blood of Christ but as a memorial service.

Another important and widely held view of the Lord's Supper is the view articulated by French theologian, John Calvin. This view has been called the Real Presence, which is somewhat of an intermediate view between Luther on one side and the Memorial view on the other. Calvin rejected the idea that there is a transformation of substance of the elements, but he also rejected the view that the Lord's Supper is merely a

remembrance of a past event using symbols and figurative language. Calvin insisted on the real, though spiritual, presence of the Lord in the elements. He understood the Lord's Supper to be an actual means of grace through which the Lord imparts His sanctifying grace to the believer who faithfully partakes of it.

Ultimately, the Lord's Supper looks backward to what Jesus accomplished on the Cross, where His body was broken, and His blood was shed to provide eternal redemption. But it also looks forward in anticipation of the future messianic banquet. This expectation is expressed in the Gospels by Christ's words: "Assuredly, I say to you, I will no longer drink of the fruit of the vine until that day when I drink it new in the kingdom of God" (Mark 14:25). In his letter to the Corinthians, Paul expressed this expectation with the phrase, "For as often as you eat this bread and drink this cup, you proclaim the Lord's death till He comes" (1 Corinthians 11:26).

The Lord's Supper is also to be a time of self-examination. Paul told the Corinthian believers, "But let a man examine himself, and so let him eat of the bread and drink of the cup" (1 Corinthians 11:28). We are not to take Communion lightly, but it should be a time of self-examination, confession of sin, and repentance as we remember Christ's sacrifice on our behalf.

As Christians we solemnly and joyfully partake of the Lord's Supper because it represents the redemption that Christ has already provided. And it represents the eternal hope we have in the joyful journey leading to a happy reunion with the Savior at the celebration of the marriage supper of the Lamb (Revelation 19:9).

See the Online Resource Page for more information on this topic.



## BEFORE THE THRONE

Lord Jesus, I want to be like you. Each time I take a close look at the events of your life, I am filled with awe. You anticipated the last Passover with your disciples. You weren't living in dread or fear of what was about to happen. You were able to live fully, obediently trusting your Father in every situation. Create in me a heart that is surrendered and ready to accomplish the tasks you have called me to do, whether painful or easy. Please use this lesson to soften the hearts of my students so they, too, would desire to do your will. For those who don't know you as Lord, convict them of the ways they have betrayed you with their sin. Save them, Lord, I pray.



## COME ON IN

As children arrive . . .

- They will color the Angry or Astonished Coloring Sheet as a review of Quarter 2 Lesson 12.
- If there is time, they can play with play dough.

*During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.*



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, Quarter 2 Flip Chart, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or an appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Thanksgiving is suggested. You might proceed this way:*

**Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are an awesome God. I want to thank you for . . .**  
*(insert personal prayer).*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.*

### Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number* *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

*Refer to Quarter 2 Lesson Flip Chart Pages.* **Last time we learned that what people think of Jesus is VERY important! Jesus healed people. Jesus taught people the truths of God's Word. Many people were astonished by what they saw and heard, so they turned from their sins and believed in Jesus Christ. You see, Jesus was different from any other man who walked on earth. That's because Jesus is God! He has all power over nature and disease and death!**

*Refer to Quarter 2, Lesson 12 Flip Chart Page.* **But some people did not believe that Jesus is God. They wanted to kill Him! The Bible tells us that whoever believes in Jesus will have eternal life. They will live with God forever! But anyone who does not believe in Him will be punished by God forever.**

Now the time had come for Jesus to die. Jesus knew He was going to die. It was a part of God's plan to save sinners. It was the reason Jesus came into the world as a tiny baby.

? Tell me, how would Jesus die? *Allow discussion. On the Cross.*

Before Jesus died on the Cross, He met with some of His friends in a garden. The moon and the stars were high in the sky. It was night, and Jesus prayed.

? Who do you think Jesus prayed to? *God!*

Yes! Jesus prayed to God, His Father! Jesus told God that He would do whatever God wanted Him to do, even if it meant dying on a cross. And that's just what Jesus would do.

Now we are going to read something sad, but true, from the Bible. One of Jesus's friends did something hateful toward Jesus. This friend's name was Judas. Listen while we read about what Judas did to Jesus in the garden. I am going to read from the Gospel of Matthew. *Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

I'm going to read Matthew 26:47. This is something that happened to Jesus after He prayed to God in the garden. Listen carefully! *Read Matthew 26:47 enthusiastically emphasizing the answers to the questions below.*

? Who came up to Jesus while He was speaking? *Judas.*

Yes. It was Judas! He brought a crowd of people with him.

? What did the people have in their hands? *Re-read Matthew 26:47. Swords and clubs.*

That's right. A crowd of people came to Jesus with swords and clubs! And Judas showed them where to find Jesus so they could arrest Him! Judas had followed Jesus, but he did not love Jesus. The Bible calls Judas a betrayer. Say that word with me. Betrayer.

A betrayer is a person who turns against his friend. Judas turned against Jesus on purpose! He betrayed Jesus by showing the people with swords and clubs where Jesus was. These people wanted to kill Jesus! Judas knew what they were going to do to Jesus.

Listen to what God's Word says about that! I am going to read Matthew 26:48–49. This tells us what Judas did. *Read Matthew 26:48–49.*

? Who was the betrayer? *Judas.*

? What did Judas say he would do to Jesus? *Re-read Matthew 26:48. He would kiss Jesus.*

*Refer to Lesson Flip Chart.* The crowd wanted to know which man was Jesus so they could arrest Him and take Him away! So Judas told them that the

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

Matthew 26:47

Matthew 26:48–49

man he would kiss is Jesus. The crowd of people followed Judas. And when they got to the garden, Judas walked up to Jesus.

? What did Judas do? *Re-read Matthew 26:49. Kissed Jesus.*

Yes. As Judas got close to Jesus, he kissed Jesus on the cheek. This was the sign! Judas betrayed Jesus with a kiss!

### Matthew 26:50b

Now listen to this! We will read what happened after Judas kissed Jesus.  
*Read Matthew 26:50b.*

? What happened to Jesus? *The crowd took Him away!*

Judas turned Jesus over to the people who wanted to kill Him. And then they took Him away! What Judas did to Jesus was terrible. He betrayed the Son of God!

? But, is God bigger than Judas? *Yes!*

Right! What Judas did to Jesus did not stop God's plan to save sinners; it was all part of God's plan! That's because God is sovereign. That means God is in control of everything. Say that with me. God is sovereign—He is in control of everything! *Have students repeat phrase with you.*

### Matthew 1:21

Listen to this verse from the Gospel of Matthew. God's Word tells us why Jesus was born and why Jesus died. God tells us His plan! *Read Matthew 1:21 enthusiastically.*

? What would Jesus do for His people? *Save His people from their sins.*

*Refer to Quarter 2 Lesson 1 Flip Chart Page.* Yes! God's special plan had always been to save sinners who turn from their sins and believe in Jesus. These are the people He died for on the Cross! Jesus died for sinners like you and me!

Judas had a plan to betray Jesus. But God used that plan to bring Jesus to the Cross so we could be saved from our sins. But that's not all! After Jesus died on the Cross, He rose from the dead. He died then came back to life. He is alive! Because Jesus died and came back to life, we can be forgiven of our sins and go to heaven one day!

## SONG TIME

*Turn to the Flip Chart Song Page.* God had a plan for Jesus to die for sinners. Even when Judas betrayed Jesus, that didn't stop God's plan. God is sovereign. He is in control of everything. Let's sing a song about that called, "God Is Sovereign." *Sing each word or phrase allowing students to repeat. Then sing together.*

Everyone who knows Jesus Christ will have eternal life with God in heaven! Praise God! Let's sing an old Memory Verse Song from a while ago, "John 17:3." *Sing together.*

*Turn to the Flip Chart Memory Verse Page.* Today we have a new memory verse. Our memory verse tells us that God wants His disciples to go all over

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.

the world and tell people about His great love for us. That way, other people can love and obey God too! *Sing the Memory Verse Song, "Matthew 28:19," two or three times.*

*Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.*

► Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.



## Do You Know? Ball Toss

### MATERIALS

- Beach ball or other large soft ball to toss
- Laundry basket or large box
- Do You Know? Questions

### INSTRUCTIONS

*Use masking tape to make a tossing line. Bring in one laundry basket or a large box. Set the basket at an appropriate throwing distance from the tossing line. Have the students sit near the tossing line or stand in a line. The students will take turns answering questions from the lesson. When someone answers correctly, he will have a chance to toss the ball into the basket. If the student misses the question, give the answer and repeat the question later in the game. You may want to allow that student to try answering the next question for a chance to toss the ball. Repeat questions, or add others according to your class and your lesson.*

I'm going to ask you some questions from what we talked about today. If you can answer the question right, then you will get a chance to toss the ball into the basket. Okay, let's get ready.

### CONNECT TO THE TRUTH

Judas was once a follower of Jesus, but he did not believe in Jesus. Judas helped the crowd arrest Jesus! He was not like those who believed and were astonished by what Jesus said and did. Anyone who believes that Jesus is God's Son will have eternal life. Those who do not believe in Jesus will be punished by God forever.



## Judas Maze

### MATERIALS

- Judas Maze for each student
- Crayons

### INSTRUCTIONS

*Print one maze for each student. Students will find the correct path then color the pictures.*

Today we're going to work on a maze. Start with Judas and the soldiers. Follow the path to Jesus.

### CONNECT TO THE TRUTH

When Jesus was in the garden, He prayed to God. Jesus knew He would die on the Cross to save sinners. Jesus knew Judas would betray Him with a kiss. But everything that happened in the garden was part of God's plan to save His people from their sin.



# Memory Verse Review and Activity

**Matthew 28:19** Go therefore and make disciples of all the nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.

## MATERIALS

- Flip Chart Memory Verse Page

## INSTRUCTIONS

*Using the Flip Chart Memory Verse Page, point to each picture as you say each word in the verse and have the students repeat.*

*The students will "echo" what you say and do as you repeat the verse. Continue several times. You can whisper, shout, squeak, spin around, jump, pat your head, etc. Change it up. This will help them learn.*

**We're going to practice our memory verse. I'm going to point to the word pictures, and you repeat after me.** *After reviewing from the Flip Chart move on to the echo game.*

Now, we're going to play our echo game. I want all of you to repeat what I say and do until we are all the way through our verse. Follow my actions and repeat my words as we go! Stand up and get ready now.

*You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.*

## CONNECT TO THE TRUTH

After Jesus died on the Cross, He rose from the dead and came to His friends. He told His friends to go out into all the world and make disciples. Jesus wanted His followers to tell others about Him so they could believe in Jesus, too.



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review today's lesson using the Flip Chart.*

The time had come for Jesus to die. That was the reason why He came into this world as a baby! God wanted to save His people from their sins. He did that by sending His Son, Jesus, to die on the Cross for sinners like us. This was God's plan!

On the night that Jesus prayed to God in the garden, Judas betrayed Him with a kiss. Judas brought a crowd of people to take Jesus away. These people were not kind. They wanted to kill Jesus! But even though Judas did a terrible thing to Jesus, God was still in control because God is sovereign.

## GOD'S WORD IN THE REAL WORLD

We are all sinners. And we all need a Savior to save us from sin. That is why Jesus came. Jesus lived a perfect life and died on the Cross for our sins. Judas did not believe Jesus was God's Son, and so he betrayed Jesus in the garden. The Bible says that those who do not believe in Jesus will be punished by God forever. But when we turn away from our sins and believe Jesus, we will have eternal life with Him in heaven.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God for His plan to send Jesus to bring forgiveness of sins to us.
- Praise God for Jesus who is the way, the truth, and the life.
- Pray that God will give us hearts to want to learn about Jesus and believe.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## **MATTHEW 28:19**

*(To the tune of "Are You Sleeping?")*

Shout: **Matthew 28:19!**

**Go therefore and make disciples**

*(Are you sleeping? Are you sleeping?)*

**Of all the nations, baptizing them**

*(Brother John? Brother John?)*

**In the na-ame of the Father**

*(Morning bells are ringing,)*

**A-and of the So-on**

*(Morning bells are ringing.)*

**And of the**

*(Ding, ding, dong!)*

**Holy Spirit.**

*(Ding, ding, dong!)*

Shout: **Matthew 28:19!**

## **GOD IS SOVEREIGN**

*(To the Tune of "Jesus Loves Me")*

**God is sovereign, this is true.**

*(Jesus loves me this I know,)*

**He takes good care of me and you.**

*(For the Bible tells me so.)*

**He watches over everything,**

*(Little ones to Him belong;)*

**And is King above all kings.**

*(They are weak but He is strong.)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**Yes, God is sovereign.**

*(Yes, Jesus loves me!)*

**He reigns above all things.**

*(The Bible tells me so.)*

## **JOHN 17:3**

*(To the tune of "Are You Sleeping?")*

**And this i-is eternal li-ife,**

*(Are you sleeping? Are you sleeping?)*

**That they may know, kno-ow You,**

*(Brother John? Brother John?)*

**The only tru-ue Go-od,**

*(Morning bells are ringing,)*

**And Je-e-su-us Chri-ist**

*(Morning bells are ringing.)*

**Whom You have sent.**

*(Ding, ding, dong!)*

**John seventeen three!**

*(Ding, ding, dong!)*

**Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**